



PHONG TRÀO THIẾU NHI THÁNH THỂ VIỆT NAM tại HOA KỲ
THE VIETNAMESE EUCHARISTIC YOUTH Society in the U.S.A.

Giáo Án Ấu Nhi Cấp 2

2nd Level Seedling Lesson Plan



Huynh Trưởng: _____

Thánh Thể



The Body of Christ

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Thánh Thể Teacher Edition Lesson Plans

Lesson Title: **Bí Tích Thánh Thể Là Gì? –**

What Is the Sacrament of the Eucharist?

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| PRE-PLANNING | Objective(s): | Agenda: How do you plan to sequence your activities? |
| | Students will be able to: Explain what is the Sacrament of the Holy Eucharist | 1. Tập Hợp (2) 2. Attendance (1) 3. Prayer (2) 4. Introduction/ Review (5) 5. New Material (5) 6. Group Activity (5) 7. Independent Work (5) 8. Sharing/ Review (2) 9. Closing/Prayer (2) 10. Homework (1) |
| | Introduction/Review: (_ 5 _ minutes) How do I engage my students to this lesson? How can I activate my students' prior knowledge? | |
| | What is Eucharist? How is the Eucharist important to us? How can we live with the Holy Eucharist? | Total (30 min) |
| LESSON CYCLE | New Material: (_ 5 _ minutes) Key Points: What key points will you emphasize in this lesson? | Materials: |
| | Bí tích Thánh Thể là bí tích chứa đựng Mình, Máu, linh hồn, và thiên tính của Chúa Kitô, dưới hình bánh và rượu, để làm của ăn nuôi dưỡng linh hồn. <i>The Sacrament of the Eucharist is a sacrament, which contains the Body, Blood, Soul, and Divinity of our Lord Jesus Christ, under the appearances of bread and wine, for the nourishment of souls.</i> | <ul style="list-style-type: none"> • Student Workbook |
| | Group Activity: (_ 5 _ minutes) How will you ensure that students actively take-in information? Reenactment, drawing a storyboard in small groups, etc. | |
| | Each team has to complete the diagram in “Em Quan Sát” section on a poster and share with the class. Then teacher review the studying our faith session with the class. | <ul style="list-style-type: none"> • Student Workbook • Poster |
| | Independent Work: (_ 5 _ minutes) In what ways will students attempt to demonstrate independent mastery of the objective? (Illustrate or write the lesson taught, explain the significance of the lesson, etc.) How will you provide opportunities for extension? | |
| Students will answer those questions individually in their workbook. Read the questions aloud. <ul style="list-style-type: none"> • Sống Đức Tin – Living Our Faith • Thực Hành Đức Tin – Practicing Our Faith | <ul style="list-style-type: none"> • Student Workbook | |

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| | <ul style="list-style-type: none"> Đức Tin Sống Động Ở Nhà – Faith Alive At Home | |
| | <p>Sharing/Review: (2 minutes)</p> <p>How will you assess student performance? How will allow students to share what they have learned? What are ways you can assess if your students understand the key points in the lesson?</p> | |
| | <p>Students will complete “True or False” questions in the “Living Our Faith” section on their own. Read questions aloud along with the choices for answers.</p> <ul style="list-style-type: none"> Bí Tích Thánh Thể là gì? <i>What is the Eucharist?</i> Bí Tích Thánh Thể chứa đựng gì? <i>What does the Eucharist contain?</i> Bí tích là gì? <i>What is a sacrament?</i> | <ul style="list-style-type: none"> Student Workbook |
| | <p>Closing & Prayer: (2 minutes)</p> <p>How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective?</p> | |
| | <p>Share this prayer with the class</p> <p style="text-align: center;"><i>O Sacrament most Holy, O Sacrament divine, All praise and all thanksgiving Be every moment thine.</i></p> | |
| REINFORCEMENT | <p>Homework: (1 minute)</p> <p>How will students practice what they learned?</p> | |
| | <p>Explain “Faith Alive at Home” section to student and allow them to complete the prayer in class. Students can complete the rest at home.</p> | <ul style="list-style-type: none"> Student Workbook |

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Thánh Thể Teacher Edition Lesson Plans

Lesson Title: **Những Tên Gọi của Bí Tích Thánh Thể –**

Different Names of the Sacrament of the Eucharist

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| PRE-PLANNING | Objective(s): | Agenda: How do you plan to sequence your activities? |
| | Students will be able to: Recall different names for the Holy Eucharist. | 1. Tập Hợp (2) 2. Attendance (1) 3. Prayer (2) 4. Introduction/ Review (5) 5. New Material (5) 6. Group Activity (5) 7. Independent Work (5) 8. Sharing/ Review (2) 9. Closing/Prayer (2) 10. Homework (1) |
| | Introduction/Review: (5 minutes) How do I engage my students to this lesson? How can I activate my students' prior knowledge? | |
| | Ask students what is the sacrament of the Eucharist? Review with students that the Sacrament of the Eucharist is a sacrament that contains the Body, Blood, Soul, and Divinity of our Lord Jesus Christ, under the appearances of bread and wine, for the nourishment of souls. Tell them the story and meaning behind the Last Supper. | Total (30 min) |
| LESSON CYCLE | New Material: (5 minutes) Key Points: What key points will you emphasize in this lesson? | Materials: |
| | Show students different names/pictures of Sacrament of the Eucharist and explain the reason behind each name. The Sacrament of Eucharist or Holy Communion is one of the 7 Sacraments of the Church There are many names for the Sacrament of Eucharist: 1. The Lord's Supper <ul style="list-style-type: none"> • Because of its connection with the supper which the Lord took with his disciples on the eve of his Passion. • Because it anticipates the wedding feast of the Lamb in the heavenly Jerusalem. 2. The Eucharistic Assembly <ul style="list-style-type: none"> • Because the Eucharist is celebrated amid the assembly of the faithful, the visible expression of the Church 3. The Memorial of the Lord's Passion and Resurrection. 4. The Holy Sacrifice <ul style="list-style-type: none"> • Because it makes present the one sacrifice of Christ the Savior and includes the Church's offering. 5. The Holy and Divine Liturgy or the Celebration the Sacred Mysteries <ul style="list-style-type: none"> • Because the Church's whole liturgy finds its center and most intense expression in the celebration of this | <ul style="list-style-type: none"> • Student Workbook |

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| <p>sacrament.</p> <p>6. The Holy Communion</p> <ul style="list-style-type: none"> Because by this sacrament we unite ourselves to Christ, who makes us sharers in his Body and Blood to form a single body. <p>7. The Holy Mass</p> <ul style="list-style-type: none"> Because the liturgy in which the mystery of salvation is accomplished concludes with the sending forth of the faithful, so that they may fulfill God's will in their daily lives. <p>Because most of Ấu Nhi are not old enough to receive the Eucharist in mass, they can say the Prayer to Receive the Eucharist Spiritually instead to be closer to God.</p> | |
| <p>Group Activity: (_ 5 _ minutes) How will you ensure that students actively take-in information? Reenactment, drawing a storyboard in small groups, etc.</p> | |
| <p>Ask the students to see if they can repeat the different names of Eucharist.</p> | |
| <p>Independent Work: (_ 5 _ minutes) In what ways will students attempt to demonstrate independent mastery of the objective? (Illustrate or write the lesson taught, explain the significance of the lesson, etc.) How will you provide opportunities for extension?</p> | |
| <p>After showing the students a photo of the Last Supper, have them draw out their own Last Supper with Jesus. And ask them to include who they will be eating with and why did they chose those people to join them. Ask them how is it similar to Jesus's Last Supper with his disciples.</p> | <ul style="list-style-type: none"> Student Workbook |
| <p>Sharing/Review: (_ 2 _ minutes) How will you assess student performance? How will allow students to share what they have learned? What are ways you can assess if your students understand the key points in the lesson?</p> | |
| <p>Encourage students to share what they say to God after they receive communion. Ask students why God instituted Eucharistic Sacrament (<i>Because he loves us</i>).</p> | |
| <p>Closing & Prayer: (_ 2 _ minutes) How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective?</p> | |
| <p>Cảm tạ Chúa đã lập Bí Tích Thánh Thể để làm của ăn nuôi linh hồn chúng ta. Chúng em hứa sẽ sống ngoan, đi lễ đều và rước Mình và Máu Thánh Chúa, tham dự châu Thánh Thể thường xuyên để được</p> | |

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| | <p>gần Chúa hơn và yêu Chúa nhiều hơn.</p> <p><i>Thank God for instituted Eucharist Sacrament as a living source for our soul. We promise to live faithfully, attending mass and receiving communion regularly and find time to be closed to You, my God.</i></p> | |
| REINFORCEMENT | <p>Homework: (<u> 1 </u> minute)</p> <p>How will students practice what they learned?</p> | |
| | <p>Explain to students that because God loves us, He instituted Eucharist Sacrament. Every time they receiving the Communion or Spiritual Communion, the students should remember His love for us by saying:</p> <p><i>“Lạy Chúa Giêsu Thánh Thể, con yêu mến Chúa, xin Chúa ngự vào lòng con và ở lại với con luôn mãi.”</i></p> <p>Hoặc</p> <p><i>“Dear Lord Jesus in the Eucharist, I love you and I adore you, please enter my soul and remain with me always.”</i></p> | <ul style="list-style-type: none"> • Challenge các em tham dự Thánh Lễ và rước Chúa • Challenge các em viếng Chúa nơi Nhà Tạm hoặc tham dự Châu Thánh Thể |

Thánh Thể Teacher Edition Lesson Plans

Lesson Title: **Việc Thành Lập Bí Tích Thánh Thể –**
The Establishment of the Eucharist

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| PRE-PLANNING | Objective(s): | Agenda: How do you plan to sequence your activities? |
| | <p>Students will be able to:</p> <p>Hiểu biết Chúa Giêsu lập Bí Tích Thánh Thể vì yêu thương chúng ta vô bờ bến và vì Chúa muốn ở với chúng ta mỗi ngày.</p> <p><i>Understand that God instituted the Eucharistic Sacrament because he loves us unconditionally; He wants to be present with us in everyday life.</i></p> | <ol style="list-style-type: none"> 1. Tập Hợp (2) 2. Attendance (1) 3. Prayer (2) 4. Introduction/ Review (5) 5. New Material (5) 6. Group Activity (5) 7. Independent Work (5) 8. Sharing/ Review (2) 9. Closing/Prayer (2) 10. Homework (1) |
| | Introduction/Review: (<u> 5 </u> minutes) How do I engage my students to this lesson? How can I activate my students' prior knowledge? | Total (30 min) |
| | Ask students where they see God in everyday life. Encourage students to share their answers as a whole group. Emphasize that God is very close to us if we pay little attention and prepare ourselves to receive the Eucharist (attending mass or adoration hours, etc.). Let students know that they will be learning about how God created the Eucharistic Sacrament and encourage students to share what they already know about the Holy Sacrament. Share with students about how Jesus Christ instituted this Holy Sacrament with His apostles at the Last Supper in this lesson. | |
| LESSON CYCLE | New Material: (<u> 5 </u> minutes) Key Points: What key points will you emphasize in this lesson? | Materials: |
| | Encourage students to be thankful for their meals every day because these meals are prepared in the same way as Jesus has prepared for His disciples during the last supper. | |
| | God has given us so much and sometimes we don't see that in our everyday routines. From the food on our own tables, to the Holy Eucharist where He offers His own Body, He just wants us to have faith in Him for He is the source of life and the giver of our everyday. | |
| | Group Activity: (<u> 5 </u> minutes) How will you ensure that students actively take-in information? Reenactment, drawing a storyboard in small groups, etc. | |
| Ask students to write down/draw a list of things/people that they would consider to be important or special to them. Then ask them | <ul style="list-style-type: none"> • Color Pencils/Crayons | |

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| | <p>how they feel if it is taken away. Relate to Eucharist and how it is as special and important as the objects that the students have written/drawn down.</p> | <ul style="list-style-type: none"> • Paper |
| | <p>Independent Work: (_ 5 _ minutes) In what ways will students attempt to demonstrate independent mastery of the objective? (Illustrate or write the lesson taught, explain the significance of the lesson, etc.) How will you provide opportunities for extension?</p> | |
| | <p>Have students observe the pictures on the student workbook and compare the two pictures. Ask them how the Eucharist instituted by Christ back then is different/similar to the Eucharist instituted in Mass today</p> <p>Have students complete the "Word Search"</p> | <ul style="list-style-type: none"> • Student Workbook |
| | <p>Sharing/Review: (_ 2 _ minutes) How will you assess student performance? How will allow students to share what they have learned? What are ways you can assess if your students understand the key points in the lesson?</p> | |
| | <p>Ask students to share why they think Jesus instituted the Holiest Miracle. "To whom did He institute it to?"</p> | |
| | <p>Closing & Prayer: (_ 2 _ minutes) How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective?</p> | |
| | <p><i>Thank you Father, for giving us the best way to be connected with You through Christ. May we ask that we continue to live and love in You, so that every meal that we receive, physically and spiritually, will be like our Last Supper with Jesus Christ.</i></p> | |
| REINFORCEMENT | <p>Homework: (_ 1 _ minute) How will students practice what they learned?</p> | |
| | <p>Complete the "Faith Alive at Home" Section</p> <p>Challenge students to observe and give thanks to the meals they receive every day. Remind them to think about how much work and love goes into those meals.</p> | <ul style="list-style-type: none"> • Student Workbook |

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Thánh Thể Teacher Edition Lesson Plans

Lesson Title: Ngày Rước Lễ Lần Đầu –
The Day of First Communion

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| PRE-PLANNING | Objective(s): | Agenda: How do you plan to sequence your activities? |
| | Students will be able to: 1. Come to a better understanding of the Eucharist 2. Learn of the special gift they are about to receive from Jesus | 1. Tập Hợp (2) 2. Attendance (1) 3. Prayer (2) 4. Introduction/ Review (5) 5. New Material (5) 6. Group Activity (5) 7. Independent Work (5) 8. Sharing/ Review (2) 9. Closing/Prayer (2) 10. Homework (1) |
| | Introduction/Review: (_ 5 _ minutes) How do I engage my students to this lesson? How can I activate my students' prior knowledge? | Total (30 min) |
| | When we are hungry, what do we do to satisfy our hunger? What do we do when our soul is hungry? What is the Holy Eucharist? What is First Communion? | |
| LESSON CYCLE | New Material: (_ 5 _ minutes) Key Points: What key points will you emphasize in this lesson? | Materials: |
| | First Communion is the day in which we receive Communion for the first time. Communion is also called the Holy Eucharist, The Body and Blood of Christ, etc. When our body is hungry, we eat. When our soul is hungry, we receive communion to strengthen our soul. Your First Communion will be the first time that you unite with Jesus personally because you are receiving Jesus into your body, Jesus' temple. On the day of your First Communion you are receiving a very special gift: Jesus, who is nutrient for our soul. We must be sin-free in order to receive Communion. To remain a close relationship with Jesus, we should receive communion whenever it is possible, such as when we attend mass. One way of living our faith is to receive Jesus everyday. One method of doing so is to recite kinh Rước Lễ Thánh Liêng. This will help you receive Jesus spiritually. | |
| | Group Activity: (_ 5 _ minutes) How will you ensure that students actively take-in information? Reenactment, drawing a storyboard in small groups, etc. | |
| | Look over the pictures in the Student Workbook and discuss what the students see. Also, read the story of St. Dominic Savio, an example of a young person who had a deep trust and faith in God. Reenact what will happen when they receive first Communion. | • Student Workbook |

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| | <p>Bring bread and give each student a piece and show them how to hold it, what must they do before they receive and after receive Communion, what they have to say and do when they receive Communion, what does the priest say when he gives it to them, etc. Let them act it all out as if it was really their first time receiving Communion.</p> | |
| | <p>Independent Work: (5 minutes) In what ways will students attempt to demonstrate independent mastery of the objective? (Illustrate or write the lesson taught, explain the significance of the lesson, etc.) How will you provide opportunities for extension?</p> | |
| | <p>Have students finish the “Word Search” and “Thinking Questions”</p> | <ul style="list-style-type: none"> • Student Workbook |
| | <p>Sharing/Review: (2 minutes) How will you assess student performance? How will allow students to share what they have learned? What are ways you can assess if your students understand the key points in the lesson?</p> | |
| | <p>Discuss the answers to the questions and ask students to share how they are feeling on this day. Emphasize that everyone is here to be present for his or her momentous day, and will continue to support them on their faith journey.</p> | <ul style="list-style-type: none"> • Student Workbook |
| | <p>Closing & Prayer: (2 minutes) How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective?</p> | |
| | <p>Pray for the students to ask for God’s sanctifying grace for their important day. Pray for those who go without food and know not of God’s love for them. Thank God for the gifts in their lives, and for the gift of Jesus in the Eucharist.</p> | |
| REINFORCEMENT | <p>Homework: (1 minute) How will students practice what they learned?</p> | |
| | <p>Complete the “Faith Alive at Home” section. The students are to fill in the blanks with gifts they received from God the next time they receive communion. They can also draw what is their most valuable gift they’ve ever received from their family, friends, and God.</p> | <ul style="list-style-type: none"> • Student Workbook |

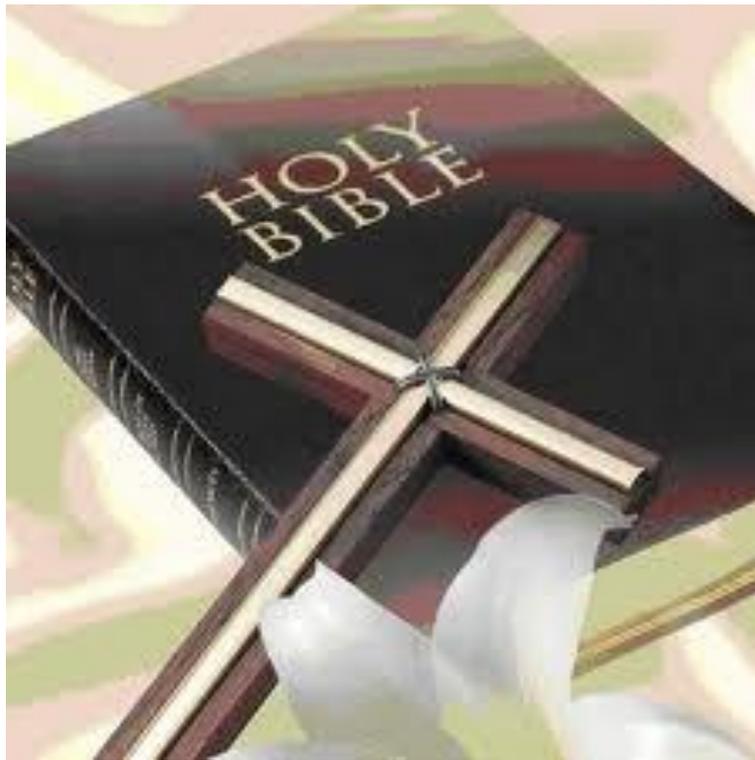
Thánh Thể Teacher Edition Lesson Plans

Lesson Title: **Rước Lễ Mỗi Ngày –**
Receiving Communion Daily

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| PRE-PLANNING | Objective(s): | Agenda: How do you plan to sequence your activities? |
| | Students will be able to: 1. Understand more about the Eucharist. 2. The importance of receiving the Eucharist. | 1. Tập Họp (2) 2. Attendance (1) 3. Prayer (2) 4. Introduction/ Review (5) 5. New Material (5) 6. Group Activity (5) 7. Independent Work (5) 8. Sharing/ Review (2) 9. Closing/Prayer (2) 10. Homework (1) |
| | Introduction/Review: (<u> 5 </u> minutes) How do I engage my students to this lesson? How can I activate my students' prior knowledge? | |
| | Ask students how often they receive the Eucharist. Ask them why is it important to receive communion daily. Ask them what can they do if they do not have the opportunity to receive communion daily. | Total (30 min) |
| LESSON CYCLE | New Material: (<u> 5 </u> minutes) Key Points: What key points will you emphasize in this lesson? | Materials: |
| | <ul style="list-style-type: none"> • How can you be connected with Jesus? • When can we receive the Eucharist? • When can someone not receive the Eucharist? • Kinh Rước Lễ Thiên Linh | |
| | Group Activity: (<u> 5 </u> minutes) How will you ensure that students actively take-in information? Reenactment, drawing a storyboard in small groups, etc. | |
| | Ask the students if they remember or know any songs that have to do with the Eucharist. Ask students to volunteer to come up with prayers about the Eucharist and answer the questions in the workbook. | • Student Workbook |
| | Independent Work: (<u> 5 </u> minutes) In what ways will students attempt to demonstrate independent mastery of the objective? (Illustrate or write the lesson taught, explain the significance of the lesson, etc.) How will you provide opportunities for extension? | |
| Do the “Word Search” activity | • Student Workbook | |

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| | <p>Sharing/Review: (2 minutes)</p> <p>How will you assess student performance? How will allow students to share what they have learned? What are ways you can assess if your students understand the key points in the lesson?</p> | |
| | <p>Ask the students if they remember kinh Rước Lễ Thánh Liêng.</p> | |
| | <p>Closing & Prayer: (2 minutes)</p> <p>How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective?</p> | |
| | <p><i>Thank God for blessing us with your love and grace. Please teach me to keep every day a day of thanksgiving and love to you.</i></p> | |
| REINFORCEMENT | <p>Homework: (1 minute)</p> <p>How will students practice what they learned?</p> | |
| | <p>Explain to students that because God loves us, we should always remember him and love him. Encourage students to receive the Eucharist when they have the chance.</p> | |

Thánh Kinh



Bible Study

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Thánh Kinh Teacher Edition Lesson Plans

Lesson Title: **Anh Em Sinh Đôi Ê-sau và Gia-cóp –**
The Twins Esau and Jacob

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| PRE-PLANNING | Objective(s): | Agenda: How do you plan to sequence your activities? |
| | Students will be able to: Hiểu biết về Anh Em Sinh Đôi Ê-sau và Gia-cóp <i>Knowledge about The Twins Esau and Jacob</i> | 1. Tập Hợp (2) 2. Attendance (1) 3. Prayer (2) 4. Introduction/ Review (5) 5. New Material (10) 6. Group Activity (10) 7. Independent Work (10) 8. Sharing/ Review (2) 9. Closing/Prayer (2) 10. Homework (1) Total (45 min) |
| | Introduction/Review: (<u> 5 </u> minutes) How do I engage my students to this lesson? How can I activate my students' prior knowledge? | |
| | Ask students what things they know about <i>The Twins Esau and Jacob</i> , their parents (Isaac and Rebekah), etc. Encourage students to share their answers as a whole group. Let students know that they will be learning about <i>The Twins Esau and Jacob</i> and encourage students to share what they already know about the topic to be discussed. | |
| LESSON CYCLE | New Material: (<u> 10 </u> minutes) Key Points: What key points will you emphasize in this lesson? | Materials: |
| | Những gì em quyết định hôm nay sẽ ảnh hưởng đến tương lai của em. Đừng mang những món quà và quyền lợi giá trị Chúa ban đánh đổi những cái vô giá trị như một tô cháo chẳng hạn. <i>The decisions you make today will affect your future in eternity. Don't trade your valuable gifts and rights that God gives you for something worthless like a bowl of stew.</i> | <ul style="list-style-type: none"> • Student Workbook • Genesis 25:24-34 • “Esau and Jacob” videos http://www.youtube.com/watch?v=Iyw3kMNZNhc • http://www.youtube.com/watch?v=DGmfxRNdauY |
| | Group Activity: (<u> 10 </u> minutes) How will you ensure that students actively take-in information? Reenactment, drawing a storyboard in small groups, etc. | |
| | 1. Ask students to volunteer to act on one of the two skits. Teacher will be the Narrator and students with assigned roles will take stage as they are called upon by the narrator. Repeat reenactment various times assigning other students to participate. | <ul style="list-style-type: none"> • “Esau and Jacob” Skit: http://www.church-skits.com/zJacobAndEsau.html • “The Most Expensive Meal” Skit: |

2. Make out slips of paper with the following items listed (make as many sets as needed for the size class). Pass out the slips to the students. Have them go around and try to trade with each other. Tell them to try to give away what is only temporarily valuable and try to get what is eternally valuable. Keep some of the eternally valuable ones with you so if their fellow students won't trade, they can get them from you. Then discuss what made some of them valuable and some not.

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| money | Bible study | entertainment | church | fame |
| family | college education | patience | careers | purity |
| house | honesty | power | wisdom | appearance |

3. Sing the song below according to the tune of "The More We Get Together" then repeat, substitute the word "learn" for "sing", "pray", etc.

*"We love to learn together,
together, together
We love to learn together
And give thanks to God."*

<http://www.ncnnews.com/vcmedia/2357/2357311.pdf>

- Activity 2:
<http://sundayschoolsources.com/lessons/OT/Genesis/JacobEsau.htm>
- More Learning Materials:
 - [Jacob - Father of Israel](#)
 - [Esau Praying](#)
 - [Young Esau and Jacob Coloring Page](#)
 - [Jacob and Esau Coloring Pages](#)
 - [Soup Pot Name Tag](#)
 - [Jacob and Esau Puzzles and Games](#)

Independent Work: (10 minutes)

In what ways will students attempt to demonstrate independent mastery of the objective?

(Illustrate or write the lesson taught, explain the significance of the lesson, etc.)

How will you provide opportunities for extension?

Students will answer the "True or False" questions and find the given words in the "Word Search" in the "Reviewing Lesson."

Student will pick the right answer for each question on Jacob and Esau Quiz.

Have the students give something to each other. Have them say what they are giving to other. It could be a pat on the back, a hand shake, a hug, etc.

- Student Workbook
- Jacob and Esau Quiz:
<http://www.angelfire.com/ky3/bible/jacobesauquiz.html>

Sharing/Review: (2 minutes)

How will you assess student performance?

How will allow students to share what they have learned?

What are ways you can assess if your students understand the key points in the lesson?

Go over the answers and review key points as a whole class.

Ask students: "What happens when we make good or bad decisions?" "Is it always easy to make the right choices?" Because sometimes it's much easier to make bad decisions.

Although we make wrong choices sometimes, it's important to know that we must rise above it and make better choices next time. Ask God for forgiveness....

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| | <p>Closing & Prayer: (_ 2 _ minutes) How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective?</p> | |
| | <p>Lạy Chúa Giêsu, xin giúp con biết quý trọng ơn làm con Thiên Chúa và quyền thừa hưởng nước thiên đàng. Xin giúp con nhìn thấy rằng có Chúa, đó là tất cả những gì con cần. Mọi sự khác đều không có giá trị.</p> <p><i>Dear Jesus, please help me to value the grace of being God's child and the right to heaven. Help me to see that God is all that I need. Everything else is worthless.</i></p> | |
| REINFORCEMENT | <p>Homework: (_ 1 _ minute) How will students practice what they learned?</p> | |
| | <p>Print and hand out the “Jacob and Esau Take Home Sheet” to the students to encourage parents to reiterate the message during the week. It includes a poster at the bottom that the students can color and hang on their wall or refrigerator.</p> | <ul style="list-style-type: none"> • Jacob and Esau Take Home Sheet: http://www.dltk-bible.com/jesus/takehome45.gif |

Thánh Kinh Teacher Edition Lesson Plans

Lesson Title: I-sa-ác Chúc Phúc Cho Gia-cóp –
Isaac Blessed Jacob

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| PRE-PLANNING | Objective(s): | Agenda: How do you plan to sequence your activities? |
| | <p>Students will be able to:</p> <p>Hiểu biết Thiên Chúa luôn yêu thương khi chúng ta biết vâng lời ngài và làm theo ý ngài.</p> <p><i>Understand that God is always taking care of us if we live faithfully and obey his command.</i></p> | <ol style="list-style-type: none"> 1. Tập Hợp (2) 2. Attendance (1) 3. Prayer (2) 4. Introduction/ Review (5) 5. New Material (10) 6. Group Activity (10) 7. Independent Work (10) 8. Sharing/ Review (2) 9. Closing/Prayer (2) 10. Homework (1) |
| | <p>Introduction/Review: (<u>5</u> minutes)</p> <p>How do I engage my students to this lesson? How can I activate my students' prior knowledge?</p> | <p>Total (45 min)</p> |
| | <p>Hỏi các em khi vâng lời thầy cô cha mẹ các em được thưởng gì. Khi bị phạt vì không vâng lời các em nghĩ gì. Cho các em chơi một trò chơi thật ngắn, thách đố sự vâng lời, có thưởng: kẹo, bánh, v.v.. Ví dụ em nào ngồi im vâng lời nghe các Huynh Trưởng giảng bài được thưởng và em nào không chú ý thì không được thưởng.</p> <p><i>Emphasizing and explaining to the class that we must obey God command regardless the outcome and this is the lesson they will learn for today.</i></p> | |
| LESSON CYCLE | <p>New Material: (<u>10</u> minutes)</p> <p>Key Points: What key points will you emphasize in this lesson?</p> | Materials: |
| | <p>God has a plan for each one of us. He can turn disadvantages into benefits as long as we follow his will and obey his command.</p> <p><i>Chúa có những thử thách riêng cho mỗi người chúng ta. Tuy nhiên, Chúa có thể biến các thử thách đó thành những hồng ân nếu chúng ta biết vâng lời Người.</i></p> | |
| | <p>Group Activity: (<u>10</u> minutes)</p> <p>How will you ensure that students actively take-in information? Reenactment, drawing a storyboard in small groups, etc.</p> | |
| | <p>Encourage students to play an “Obedient” game. Divide the class into two groups, one stands for the obedient and the other is not. The teacher will call their names randomly and they have to reply with the verse “Here I am, Lord”. The key is the obedient ones must reply immediately but the other ones can have a little longer time to respond. If the obedient ones cannot respond then they become the bad ones and verse. Stop the game then explaining to the class that God is very patient with us even when we are not listening well to his guidance and this is the lesson they have learned for today.</p> | |

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| | <p>Independent Work: (<u>10</u> minutes) In what ways will students attempt to demonstrate independent mastery of the objective? (Illustrate or write the lesson taught, explain the significance of the lesson, etc.) How will you provide opportunities for extension?</p> | |
| | <p>Cho các em tự chọn, vẽ và ghi chú các điểm quan trọng của một nhân vật hoặc một cảnh trong đoạn Kinh Thánh đã học hôm nay. Các Huynh Trưởng nên dùng các hình vẽ này để ôn bài cho các em vào tuần tới sẽ giúp các em nhớ nhiều hơn những gì đã học trong tuần này.</p> | |
| | <p>Sharing/Review: (<u>2</u> minutes) How will you assess student performance? How will allow students to share what they have learned? What are ways you can assess if your students understand the key points in the lesson?</p> | |
| | <p>Afterwards, students may share by retelling the Bible verse to a classmate in the classroom.</p> | |
| | <p>Closing & Prayer: (<u>2</u> minutes) How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective?</p> | |
| | <p>If we obey God then challenge the students to obey their parents and give up one of the bad habits and share that with the class next week what they have done.</p> | |
| REINFORCEMENT | <p>Homework: (<u>1</u> minute) How will students practice what they learned?</p> | |
| | <p>Emphasize the follow message to students:</p> <ul style="list-style-type: none"> • <i>I will obey and help my parents because they truly love me.</i> • <i>I also love God and frequently praying for his bless. I know that with God help me and protect me, I fear no difficulty.</i> | |

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Thánh Kinh Teacher Edition Lesson Plans

Lesson Title: Giấc Mơ của Gia-cóp – Jacob and His Dream

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| PRE-PLANNING | Objective(s): | Agenda: How do you plan to sequence your activities? |
| | Students will be able to: Hiểu biết về Giấc Mơ Của Gia-cóp <i>Gain knowledge about Jacob and His Dream</i> | <ol style="list-style-type: none"> 1. Tập Hợp (2) 2. Attendance (1) 3. Prayer (2) 4. Introduction/ Review (5) 5. New Material (10) 6. Group Activity (10) 7. Independent Work (10) 8. Sharing/ Review (2) 9. Closing/Prayer (2) 10. Homework (1) |
| | Introduction/Review: (_ 5 _ minutes) How do I engage my students to this lesson? How can I activate my students' prior knowledge? | |
| | Tell them that the lesson will be about Jacob's dream. Ask them how they know that God loves us. Ask them what they do in order to thank God everything He gives us. | Total (45 min) |
| LESSON CYCLE | New Material: (_ 10 _ minutes) Key Points: What key points will you emphasize in this lesson? | Materials: |
| | One day, when Jacob was traveling to his ancestors' land, he was tired so he stopped by the side of the road. He fell asleep and had a dream. In the dream, there was a ladder that leads up into Heaven. Angels were walking up and down the ladder and God said to Jacob that He was the Lord, the God of Abraham and the God of Isaac. God made a promise to Jacob that the land will be given to him and his descendants. Also, He promised that Jacob would have as many descendants as there are particles of dust on the Earth. When Jacob woke up, he thanked God and he built an altar to celebrate God's love. He named the place where he had the dream Bethel because it means the house of God. Because God gave Jacob the land, and promised that he will have many descendants, God showed His love for Jacob. | <ul style="list-style-type: none"> • Jacob's Vow at Bethel: Genesis 28:10-22 • "Jacob and His Dream" video: http://www.youtube.com/watch?v=gqfddK5I0KA |
| | Group Activity: (_ 10 _ minutes) How will you ensure that students actively take-in information? Reenactment, drawing a storyboard in small groups, etc. | |
| | Have pictures printed out of the storyline. And then have the students work together to put the story in order from the beginning to the end. Ask students in each team to circle the correct words, words finding in Crossword, fill-in-the-blank story reviews. | <ul style="list-style-type: none"> • http://www.gospelhall.org/downloads/sunday-school-worksheets/024-jacobs-dream-genesis-2810-22/download.html |
| Independent Work: (_ 10 _ minutes) In what ways will students attempt to demonstrate independent mastery of the objective? (Illustrate or write the lesson taught, explain the significance of the | | |

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| | <p>lesson, etc.)</p> <p>How will you provide opportunities for extension?</p> | |
| | <p>In the “Reviewing Lesson” section, students will circle the correct answer for each question. Then students will decipher codes and fill in the blanks to see what the Lord said to Jacob in the dream.</p> <p>Ask the students these questions:</p> <ul style="list-style-type: none"> • How do you think that God shows His love for us? • From the story: What did he dream of? What promises did God make? What did Jacob do when he woke up? Why? | <ul style="list-style-type: none"> • Student Workbook |
| | <p>Sharing/Review: (<u> 2 </u> minutes)</p> <p>How will you assess student performance? How will allow students to share what they have learned? What are ways you can assess if your students understand the key points in the lesson?</p> | |
| | <p>Go over the answers and review key points as a whole class.</p> <p>While Jacob could not find God by striving, God, while in his sleep found him. Surely God is trying to tell us something by this. It is by resting in Him and in His Word that we can be blessed. Entering into a relationship with God does not guarantee only good times and happy experiences; but it does assure us of the Forgiveness of sins, the Hope of eternal life, and the Presence of God in our everyday lives.</p> | <ul style="list-style-type: none"> • Student Workbook |
| | <p>Closing & Prayer: (<u> 2 </u> minutes)</p> <p>How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective?</p> | |
| | <p>Em phải luôn yêu mến và cảm tạ Chúa về mọi sự Chúa ban tặng cho em và cho những người em yêu. Đặc biệt, em thường đến thăm Chúa Giêsu trong nhà tạm, ngôi nhà của Ngài nơi trần thế luôn luôn mở cửa để em đến gặp Ngài.</p> <p><i>You should always love God and thank Him for everything He has granted you and your loved ones. You should frequently visit Jesus in the Tabernacle, His earthly house which is always open for you to see Him.</i></p> | |
| REINFORCEMENT | <p>Homework: (<u> 1 </u> minute)</p> <p>How will students practice what they learned?</p> | |
| | <p>Ask students to do the following tasks daily at home:</p> <ol style="list-style-type: none"> 1. God expects us to keep the vows we made. He does not take vows lightly, and neither should we. 2. Let's be sure to keep any covenant or vow that we make with God. For example: <ol style="list-style-type: none"> a. The "vow" we made when we became Christians b. To turn from sin, and to follow Christ with all our heart. | |

Are we faithfully keeping this "vow"?

3. Let us remember our own Bethels, how we stand engaged by solemn vows to yield ourselves to the Lord, to take him for our God, and to devote all we have to his glory!

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Thánh Kinh Teacher Edition Lesson Plans

Lesson Title: **Chuyện Ông Giu-se - The Story of Joseph**

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| PRE-PLANNING | Objective(s): | Agenda: How do you plan to sequence your activities? |
| | Students will be able to: Know the story of Joseph (his youth) and lesson on jealousy. | 1. Tập Hợp (2) 2. Attendance (1) 3. Prayer (2) 4. Introduction/ Review (5) 5. New Material (10) 6. Group Activity (10) 7. Independent Work (10) 8. Sharing/ Review (2) 9. Closing/Prayer (2) 10. Homework (1) |
| | Introduction/Review: (<u> 5 </u> minutes) How do I engage my students to this lesson? How can I activate my students' prior knowledge? | |
| | Ask students questions using "random ticket name pick box" about Joseph and his occupation(s). (They most likely will talk about Mary and Joseph and baby Jesus). Ask what do they know about the youth of Joseph and his family? And this is where the story begins. | Total (45 min) |
| LESSON CYCLE | New Material: (<u> 10 </u> minutes) Key Points: What key points will you emphasize in this lesson? | Materials: |
| | Huynh Trưởng reenact the story of Joseph (make it meaningful, funny, simple, and clearly explain which character you are role playing). Do a quick run through with other Huynh Trưởng before the acting. Key Point: God will accompany by your side (from the time you were born) and He will protect you from all the bad things like He did to Joseph because He loves you. He also taught us a lesson of not to be jealous with everyone (brothers, sisters, and friends) | <ul style="list-style-type: none"> • Props for Joseph: red and beautiful gown • Props Jacob: beard • For brothers, moon, sun, stars, use construction papers and draw them out |
| | Group Activity: (<u> 10 </u> minutes) How will you ensure that students actively take-in information? Reenactment, drawing a storyboard in small groups, etc. | |
| | Jesus taught us not to be jealous but to share and love one another and He will help us by walking with us by our sides. Teach students the song "Jesus By My Side": "Jesus on my left, Jesus on my right, He loves all of us and He walks by our sides, one step to the left, one step to the right, we spin and we shout Jesus Christ, Jesus Christ." | <ul style="list-style-type: none"> • Student Workbook |
| Independent Work: (<u> 10 </u> minutes) In what ways will students attempt to demonstrate independent mastery of the objective? | | |

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| | (Illustrate or write the lesson taught, explain the significance of the lesson, etc.) How will you provide opportunities for extension? | |
| | Each student will be given a heart shape and a thorn shape paper. They will have to write down and name one time that they were being jealous with their friends/siblings on the thorn shape paper. Huynh Truong should use this opportunity to tell the children what is right and wrong and what ought to be done next time. Then tell the students to write the good things (the right things) on the heart shape paper. | <ul style="list-style-type: none"> • Heart shape paper • Thorn shape paper • Markers |
| | Sharing/Review: (2 minutes) How will you assess student performance? How will allow students to share what they have learned? What are ways you can assess if your students understand the key points in the lesson? | |
| | Use the “random ticket name pick box” to pick a random student and ask what have they learn from the story. Once they have brought out a key point, make sure to go into details and explain why it is important. | |
| | Closing & Prayer: (2 minutes) How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective? | |
| | <i>Thank God for protecting me all these years. Thank God for giving me my grandparents, parents, siblings and friends. I promise to live faithfully and obey my elders, I promise to not to get jealous with my brothers, sisters and friends. I will learn to share with everyone, I will accept with what I have right now and will not ask for more. I love you my God, and please continue to watch over me. Amen.</i> | |
| REINFORCEMENT | Homework: (1 minute) How will students practice what they learned? | |
| | Explain to students that because God protect and watch over us, we can be who we are today. Each morning when we wake up, we should pray to God and thank Him for a good sleep and ask Him to grant us a wonderful, happy and peaceful day. Ask student to do at least 1 nice thing a day for anyone. Tell them to write it down onto the heart shape paper and bring the notes the following week to share with other friends. | <ul style="list-style-type: none"> • Heart shape paper |

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Thánh Kinh Teacher Edition Lesson Plans

Lesson Title: **Giu-se Bên Ai Cập – Joseph in Egypt**

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| PRE-PLANNING | Objective(s): | Agenda: How do you plan to sequence your activities? |
| | <p>Students will be able to:</p> <p>Hiểu biết Chúa luôn ở với chúng ta trong mọi việc chúng ta làm. Chúa biết hết mọi sự và săn sóc những ai thuộc về Ngài và cho những ai tin vào Ngài được thành công trong việc họ làm.</p> <p><i>Understand that God is with us in all things we do. He is all-knowing and protects those who belong to Him. Whoever believes in Him is granted with success in everything they do.</i></p> | <ol style="list-style-type: none"> 1. Tập Hợp (2) 2. Attendance (1) 3. Prayer (2) 4. Introduction/ Review (5) 5. New Material (10) 6. Group Activity (10) 7. Independent Work (10) 8. Sharing/ Review (2) 9. Closing/Prayer (2) 10. Homework (1) <p>Total (45 min)</p> |
| | Introduction/Review: (<u> 5 </u> minutes) How do I engage my students to this lesson? How can I activate my students' prior knowledge? | |
| | <p>Ask if they have ever had to do something and was afraid to do it. Ask why they feel afraid. Encourage the whole group to share. If no one or very little share, share your own personal experience when you were afraid of doing something as a child.</p> <p>Ask if their siblings ever made fun of them. Let them know that God always loves them and knows about all their happiness, sadness, fears, and troubles and that God will always protect them if they have faith in Him.</p> | |
| LESSON CYCLE | New Material: (<u> 10 </u> minutes) Key Points: What key points will you emphasize in this lesson? | Materials: |
| | God knows everything. God loves you, cares for you, and will grant you success in all things you do. You need to believe in Him and have faith. | |
| | Group Activity: (<u> 10 </u> minutes) How will you ensure that students actively take-in information? Reenactment, drawing a storyboard in small groups, etc. | |
| | Act out the story of <i>Joseph in Egypt</i> . Ask for volunteers to be Joseph, brothers, Pharaoh, hungry people, Potiphar, wife, cellar master, and baker. Huynh Truong can narrate while the volunteers act. | <ul style="list-style-type: none"> • Props for the characters |
| Independent Work: (<u> 10 </u> minutes) In what ways will students attempt to demonstrate independent mastery of the objective? | | |

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| | (Illustrate or write the lesson taught, explain the significance of the lesson, etc.) How will you provide opportunities for extension? | |
| | Draw a picture of Joseph and his family (parents, siblings, etc) | • Paper, Crayons |
| | Sharing/Review: (_ 2 _ minutes) How will you assess student performance? How will allow students to share what they have learned? What are ways you can assess if your students understand the key points in the lesson? | |
| | God is with us in everything we do. He knows what we go through each day and grants us strength and the support we need through the people around us, such as the love and care of our parents. God loves us and always forgives us. Therefore, we must learn to forgive just like how Joseph forgave his brothers. | |
| | Closing & Prayer: (_ 2 _ minutes) How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective? | |
| | Dạy các em bài hát “Chúa Là Gì?” Chúa là gì em có biết không? Chúa là Cha tạo tác muôn loài, Chúa là con cứu chuộc nhân gian, Chúa là Thánh Thần thánh hóa đời em. <i>Dear God, please teach us how to love our brothers and sisters and be able to forgive each other. Amen.</i> | |
| REINFORCEMENT | Homework: (_ 1 _ minute) How will students practice what they learned? | |
| | Emphasize that God loves each of us and cares for us all. We must share His love by forgiving our brothers and sisters and respect your parents. For homework, have the children tell their parents that they love their parents. Forgive someone at least once this week if they had done something wrong to you. | |